

# 4

## Carbon and the Molecular Diversity of Life



▲ **Figure 4.1** What properties make carbon the basis of all life?

### KEY CONCEPTS

- 4.1 Organic chemistry is the study of carbon compounds**
- 4.2 Carbon atoms can form diverse molecules by bonding to four other atoms**
- 4.3 A few chemical groups are key to the functioning of biological molecules**

### OVERVIEW

## Carbon: The Backbone of Life

Water is the universal medium for life on Earth, but living organisms, such as the plants and Roosevelt elk in **Figure 4.1**, are made up of chemicals based mostly on the element carbon. Carbon enters the biosphere through the action of plants. Plants use solar energy to transform atmospheric  $\text{CO}_2$  into the molecules of life, which are then taken in by plant-eating animals.

Of all chemical elements, carbon is unparalleled in its ability to form molecules that are large, complex, and varied,

making possible the diversity of organisms that have evolved on Earth. Proteins, DNA, carbohydrates, and other molecules that distinguish living matter from inanimate material are all composed of carbon atoms bonded to one another and to atoms of other elements. Hydrogen (H), oxygen (O), nitrogen (N), sulfur (S), and phosphorus (P) are other common ingredients of these compounds, but it is the element carbon (C) that accounts for the enormous variety of biological molecules.

Large biological molecules, such as proteins, are the main focus of Chapter 5. In this chapter, we investigate the properties of smaller molecules. We will use these small molecules to illustrate concepts of molecular architecture that will help explain why carbon is so important to life, at the same time highlighting the theme that emergent properties arise from the organization of matter in living organisms.

### CONCEPT 4.1

## Organic chemistry is the study of carbon compounds

For historical reasons, compounds containing carbon are said to be organic, and the branch of chemistry that specializes in the study of carbon compounds is called **organic chemistry**. Organic compounds range from simple molecules, such as methane ( $\text{CH}_4$ ), to colossal ones, such as proteins, with thousands of atoms. Most organic compounds contain hydrogen atoms in addition to carbon atoms.

The overall percentages of the major elements of life—C, H, O, N, S, and P—are quite uniform from one organism to another. Because of carbon's versatility, however, this limited assortment of atomic building blocks can be used to build an inexhaustible variety of organic molecules. Different species of organisms, and different individuals within a species, are distinguished by variations in their organic molecules.

Since the dawn of human history, people have used other organisms as sources of valued substances—from foods and medicines to fabrics. The science of organic chemistry originated in attempts to purify and improve the yield of such products. By the early 1800s, chemists had learned to make many simple compounds in the laboratory by combining elements under the right conditions. Artificial synthesis of the complex molecules extracted from living matter seemed impossible, however. At that time, the Swedish chemist Jöns Jakob Berzelius made the distinction between organic compounds, those thought to arise only in living organisms, and inorganic compounds, those found only in the nonliving world. *Vitalism*, the belief in a life force outside the jurisdiction of physical and chemical laws, provided the foundation for the new discipline of organic chemistry.

Chemists began to chip away at the support for vitalism when they finally learned to synthesize organic compounds in the laboratory. In 1828, Friedrich Wöhler, a German chemist who had studied with Berzelius, tried to make an “inorganic”

salt, ammonium cyanate, by mixing solutions of ammonium ions ( $\text{NH}_4^+$ ) and cyanate ions ( $\text{CNO}^-$ ). Wöhler was astonished to find that instead he had made urea, an organic compound present in the urine of animals. Wöhler challenged the vitalists when he wrote, "I must tell you that I can prepare urea without requiring a kidney or an animal, either man or dog." However, one of the ingredients used in the synthesis, the cyanate, had been extracted from animal blood, and the vitalists were not swayed by Wöhler's discovery. A few years later, however, Hermann Kolbe, a student of Wöhler's, made the organic compound acetic acid from inorganic substances that could be prepared directly from pure elements. Vitalism crumbled completely after several decades of laboratory synthesis of increasingly complex organic compounds.

## Organic Molecules and the Origin of Life on Earth

**EVOLUTION** In 1953, Stanley Miller, a graduate student of Harold Urey's at the University of Chicago, helped bring the abiotic (nonliving) synthesis of organic compounds into the context of evolution. Study **Figure 4.2** to learn about his classic experiment. From his results, Miller concluded that complex organic molecules could arise spontaneously under conditions thought to have existed on the early Earth. Miller also performed experiments designed to mimic volcanic conditions, with roughly similar results. In 2008, a former graduate student of Miller's discovered some samples from these experiments. Reanalyzing them using modern equipment, he identified additional organic compounds that had not been found by Miller. Although the jury is still out, these experiments support the idea that abiotic synthesis of organic compounds, perhaps near volcanoes, could have been an early stage in the origin of life (see Chapter 25).

The pioneers of organic chemistry helped shift the mainstream of biological thought from vitalism to *mechanism*, the view that physical and chemical laws govern all natural phenomena, including the processes of life. Organic chemistry was redefined as the study of carbon compounds, regardless of origin. Organisms produce most of the naturally occurring organic compounds, and these molecules represent a diversity and range of complexity unrivaled by inorganic compounds. However, the rules of chemistry apply to all molecules. The foundation of organic chemistry is not some intangible life force, but the unique chemical versatility of the element carbon.

### CONCEPT CHECK 4.1

1. Why was Wöhler astonished to find he had made urea?
2. **WHAT IF?** When Miller tried his experiment without the electrical discharge, no organic compounds were found. What might explain this result?

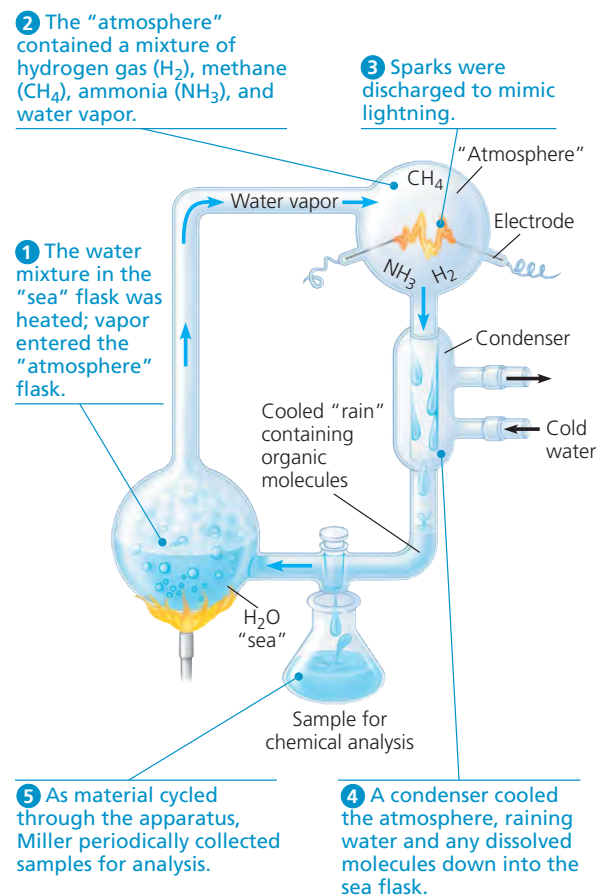
For suggested answers, see Appendix A.

▼ **Figure 4.2**

## INQUIRY

### Can organic molecules form under conditions estimated to simulate those on the early Earth?

**EXPERIMENT** In 1953, Stanley Miller set up a closed system to mimic conditions thought to have existed on the early Earth. A flask of water simulated the primeval sea. The water was heated so that some vaporized and moved into a second, higher flask containing the "atmosphere"—a mixture of gases. Sparks were discharged in the synthetic atmosphere to mimic lightning.



**RESULTS** Miller identified a variety of organic molecules that are common in organisms. These included simple compounds, such as formaldehyde ( $\text{CH}_2\text{O}$ ) and hydrogen cyanide ( $\text{HCN}$ ), and more complex molecules, such as amino acids and long chains of carbon and hydrogen known as hydrocarbons.

**CONCLUSION** Organic molecules, a first step in the origin of life, may have been synthesized abiotically on the early Earth. (We will explore this hypothesis in more detail in Chapter 25.)

**SOURCE** S. L. Miller, A production of amino acids under possible primitive Earth conditions, *Science* 117:528–529 (1953).

**WHAT IF?** If Miller had increased the concentration of  $\text{NH}_3$  in his experiment, how might the relative amounts of the products  $\text{HCN}$  and  $\text{CH}_2\text{O}$  have differed?

## CONCEPT 4.2

### Carbon atoms can form diverse molecules by bonding to four other atoms

The key to an atom's chemical characteristics is its electron configuration. This configuration determines the kinds and number of bonds an atom will form with other atoms.

#### The Formation of Bonds with Carbon

Carbon has 6 electrons, with 2 in the first electron shell and 4 in the second shell; thus, it has 4 valence electrons in a shell that holds 8 electrons. A carbon atom usually completes its valence shell by sharing its 4 electrons with other atoms so that 8 electrons are present. Each pair of shared electrons constitutes a covalent bond (see Figure 2.12d). In organic molecules, carbon usually forms single or double covalent bonds. Each carbon atom acts as an intersection point from which a molecule can branch off in as many as four directions. This ability is one facet of carbon's versatility that makes large, complex molecules possible.

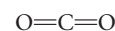
When a carbon atom forms four single covalent bonds, the arrangement of its four hybrid orbitals causes the bonds to angle toward the corners of an imaginary tetrahedron (see Figure 2.17b). The bond angles in methane ( $\text{CH}_4$ ) are  $109.5^\circ$  (Figure 4.3a), and they are roughly the same in any group of atoms where carbon has four single bonds. For example,

ethane ( $\text{C}_2\text{H}_6$ ) is shaped like two overlapping tetrahedrons (Figure 4.3b). In molecules with more carbons, every grouping of a carbon bonded to four other atoms has a tetrahedral shape. But when two carbon atoms are joined by a double bond, as in ethene ( $\text{C}_2\text{H}_4$ ), the atoms joined to those carbons are in the same plane as the carbons (Figure 4.3c). We find it convenient to write molecules as structural formulas, as if the molecules being represented are two-dimensional, but keep in mind that molecules are three-dimensional and that the shape of a molecule often determines its function.

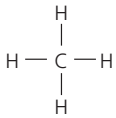
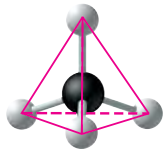

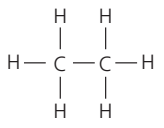
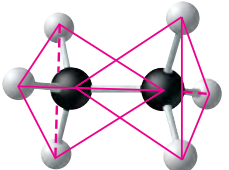

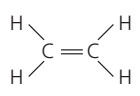
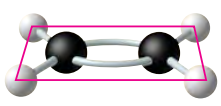

The electron configuration of carbon gives it covalent compatibility with many different elements. Figure 4.4 shows the valences of carbon and its most frequent partners—hydrogen, oxygen, and nitrogen. These are the four major atomic components of organic molecules. These valences are the basis for the rules of covalent bonding in organic chemistry—the building code for the architecture of organic molecules.

Let's consider how the rules of covalent bonding apply to carbon atoms with partners other than hydrogen. We'll look at two examples, the simple molecules carbon dioxide and urea.

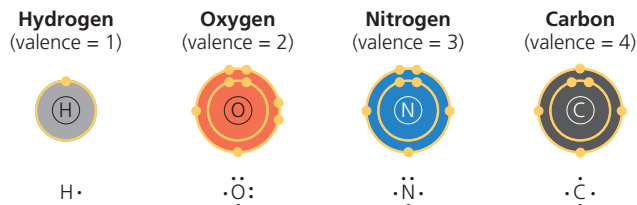
In the carbon dioxide molecule ( $\text{CO}_2$ ), a single carbon atom is joined to two atoms of oxygen by double covalent bonds. The structural formula for  $\text{CO}_2$  is shown here:



Each line in a structural formula represents a pair of shared electrons. Thus, the two double bonds in  $\text{CO}_2$  have the same number of shared electrons as four single bonds. The arrangement completes the valence shells of all atoms in the molecule.

Name and Comment	Molecular Formula	Structural Formula	Ball-and-Stick Model (molecular shape in pink)	Space-Filling Model
(a) <b>Methane.</b> When a carbon atom has four single bonds to other atoms, the molecule is tetrahedral.	$\text{CH}_4$			
(b) <b>Ethane.</b> A molecule may have more than one tetrahedral group of single-bonded atoms. (Ethane consists of two such groups.)	$\text{C}_2\text{H}_6$			
(c) <b>Ethene (ethylene).</b> When two carbon atoms are joined by a double bond, all atoms attached to those carbons are in the same plane; the molecule is flat.	$\text{C}_2\text{H}_4$			

▲ Figure 4.3 The shapes of three simple organic molecules.

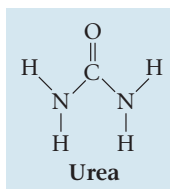


**▲ Figure 4.4 Valences of the major elements of organic molecules.** Valence is the number of covalent bonds an atom can form. It is generally equal to the number of electrons required to complete the valence (outermost) shell (see Figure 2.9). All the electrons are shown for each atom in the electron distribution diagrams (top). Only the valence shell electrons are shown in the Lewis dot structures (bottom). Note that carbon can form four bonds.

**MAKE CONNECTIONS** Refer to Figure 2.9 (p. 36) and draw the Lewis dot structures for sodium, phosphorus, sulfur, and chlorine.

Because  $\text{CO}_2$  is a very simple molecule and lacks hydrogen, it is often considered inorganic, even though it contains carbon. Whether we call  $\text{CO}_2$  organic or inorganic, however, it is clearly important to the living world as the source of carbon for all organic molecules in organisms.

Urea,  $\text{CO}(\text{NH}_2)_2$ , is the organic compound found in urine that Wöhler synthesized in the early 1800s. Again, each atom has the required number of covalent bonds. In this case, one carbon atom participates in both single and double bonds.



Urea and carbon dioxide are molecules with only one carbon atom. But as Figure 4.3 shows, a carbon atom can also use one or more valence electrons to form covalent bonds to other carbon atoms, linking the atoms into chains of seemingly infinite variety.

## Molecular Diversity Arising from Carbon Skeleton Variation

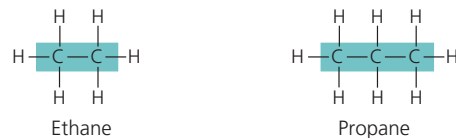
Carbon chains form the skeletons of most organic molecules. The skeletons vary in length and may be straight, branched, or arranged in closed rings (Figure 4.5). Some carbon skeletons have double bonds, which vary in number and location. Such variation in carbon skeletons is one important source of the molecular complexity and diversity that characterize living matter. In addition, atoms of other elements can be bonded to the skeletons at available sites.

### Hydrocarbons

All of the molecules shown in Figures 4.3 and 4.5 are **hydrocarbons**, organic molecules consisting of only carbon and hydrogen. Atoms of hydrogen are attached to the carbon skeleton wherever electrons are available for covalent bonding. Hydrocarbons are the major components of petroleum, which is called a fossil fuel because it consists of the partially decomposed remains of organisms that lived millions of years ago.

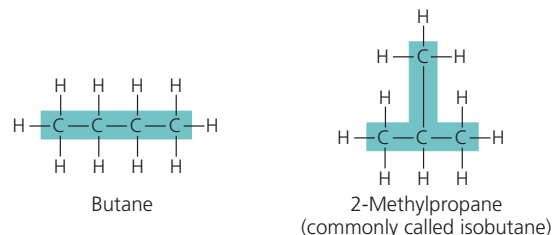
**▼ Figure 4.5 Four ways that carbon skeletons can vary.**

#### (a) Length



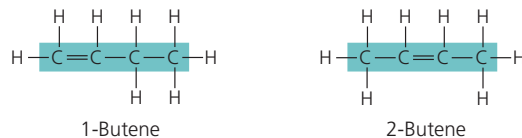
Carbon skeletons vary in length.

#### (b) Branching



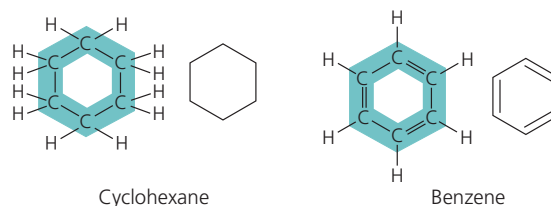
Skeletons may be unbranched or branched.

#### (c) Double bond position



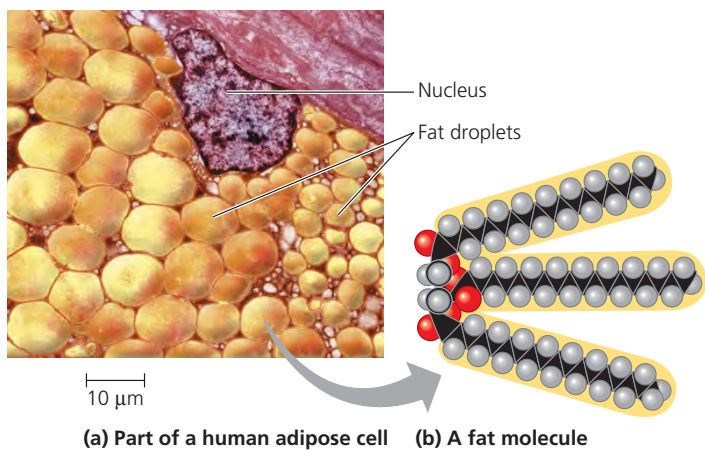
The skeleton may have double bonds, which can vary in location.

#### (d) Presence of rings



Some carbon skeletons are arranged in rings. In the abbreviated structural formula for each compound (at the right), each corner represents a carbon and its attached hydrogens.

Although hydrocarbons are not prevalent in most living organisms, many of a cell's organic molecules have regions consisting of only carbon and hydrogen. For example, the molecules known as fats have long hydrocarbon tails attached to a nonhydrocarbon component (Figure 4.6, on the next page). Neither petroleum nor fat dissolves in water; both are hydrophobic compounds because the great majority of their bonds are relatively nonpolar carbon-to-hydrogen linkages. Another characteristic of hydrocarbons is that they can undergo reactions that release a relatively large amount of energy. The gasoline that fuels a car consists of hydrocarbons, and the hydrocarbon tails of fats serve as stored fuel for animals.



**▲ Figure 4.6 The role of hydrocarbons in fats.** (a) Mammalian adipose cells stockpile fat molecules as a fuel reserve. This colorized micrograph shows part of a human adipose cell with many fat droplets, each containing a large number of fat molecules. (b) A fat molecule consists of a small, nonhydrocarbon component joined to three hydrocarbon tails that account for the hydrophobic behavior of fats. The tails can be broken down to provide energy. (Black = carbon; gray = hydrogen; red = oxygen.)

**MAKE CONNECTIONS** How do the tails account for the hydrophobic nature of fats? (See Concept 3.2, p. 51.)

### Isomers

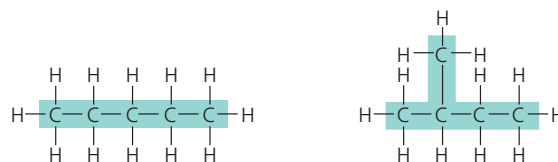
Variation in the architecture of organic molecules can be seen in **isomers**, compounds that have the same numbers of atoms of the same elements but different structures and hence different properties. We will examine three types of isomers: structural isomers, *cis-trans* isomers, and enantiomers.

**Structural isomers** differ in the covalent arrangements of their atoms. Compare, for example, the two five-carbon compounds in **Figure 4.7a**. Both have the molecular formula  $C_5H_{12}$ , but they differ in the covalent arrangement of their carbon skeletons. The skeleton is straight in one compound but branched in the other. The number of possible isomers increases tremendously as carbon skeletons increase in size. There are only three forms of  $C_5H_{12}$  (two of which are shown in **Figure 4.7a**), but there are 18 variations of  $C_8H_{18}$  and 366,319 possible structural isomers of  $C_{20}H_{42}$ . Structural isomers may also differ in the location of double bonds.

In ***cis-trans* isomers** (formerly called *geometric isomers*), carbons have covalent bonds to the same atoms, but these atoms differ in their spatial arrangements due to the inflexibility of double bonds. Single bonds allow the atoms they join to rotate freely about the bond axis without changing the compound. In contrast, double bonds do not permit such rotation. If a double bond joins two carbon atoms, and each C also has two different atoms (or groups of atoms) attached to it, then two distinct *cis-trans* isomers are possible. Consider a simple molecule with two double-bonded carbons, each of which has an H and an X attached to it (**Figure 4.7b**). The arrangement with both Xs on the same side of the double bond is called a *cis isomer*, and that with the Xs on opposite sides is called a *trans isomer*. The subtle difference in shape between such isomers can dramatically affect the biological activities of organic molecules. For example, the biochem-

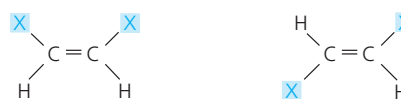
### ▼ Figure 4.7 Three types of isomers, compounds with the same molecular formula but different structures.

#### (a) Structural isomers



Structural isomers differ in covalent partners, as shown in this example of two isomers of  $C_5H_{12}$ : pentane (left) and 2-methylbutane (right).

#### (b) *Cis-trans* isomers

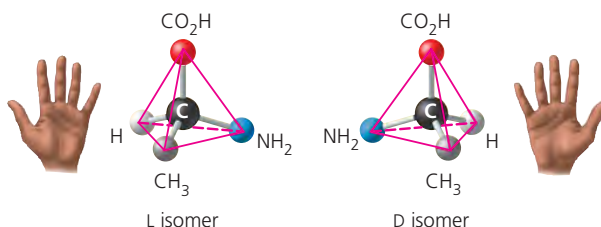


**cis isomer:** The two Xs are on the same side.

**trans isomer:** The two Xs are on opposite sides.

*Cis-trans* isomers differ in arrangement about a double bond. In these diagrams, X represents an atom or group of atoms attached to a double-bonded carbon.

#### (c) Enantiomers


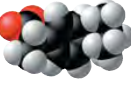
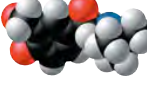



Enantiomers differ in spatial arrangement around an asymmetric carbon, resulting in molecules that are mirror images, like left and right hands. The two isomers are designated the L and D isomers from the Latin for “left” and “right” (*levo* and *dextro*). Enantiomers cannot be superimposed on each other.

**DRAW IT** There are three structural isomers of  $C_5H_{12}$ ; draw the one not shown in (a).

istry of vision involves a light-induced change of retinal, a chemical compound in the eye, from the *cis* isomer to the *trans* isomer (see **Figure 50.17**). Another example involves *trans* fats, which are discussed in **Chapter 5**.

**Enantiomers** are isomers that are mirror images of each other and that differ in shape due to the presence of an *asymmetric carbon*, one that is attached to four different atoms or groups of atoms. (See the middle carbon in the ball-and-stick models shown in **Figure 4.7c**.) The four groups can be arranged in space around the asymmetric carbon in two different ways that are mirror images. Enantiomers are, in a way, left-handed and right-handed versions of the molecule. Just as your right hand won't fit into a left-handed glove, a “right-handed” molecule won't fit into the same space as the “left-handed” version.

Drug	Condition	Effective Enantiomer	Ineffective Enantiomer
Ibuprofen	Pain; inflammation	 S-Ibuprofen	 R-Ibuprofen
Albuterol	Asthma	 R-Albuterol	 S-Albuterol

**▲ Figure 4.8 The pharmacological importance of enantiomers.** Ibuprofen and albuterol are examples of drugs whose enantiomers have different effects. (*S* and *R* are letters used in one system to distinguish between enantiomers.) Ibuprofen reduces inflammation and pain. It is commonly sold as a mixture of the two enantiomers. The *S* enantiomer is 100 times more effective than the other. Albuterol is used to relax bronchial muscles, improving airflow in asthma patients. Only *R*-albuterol is synthesized and sold as a drug; the *S* form counteracts the active *R* form.

Usually, only one isomer is biologically active because only that form can bind to specific molecules in an organism.

The concept of enantiomers is important in the pharmaceutical industry because the two enantiomers of a drug may not be equally effective, as is the case for both ibuprofen and the asthma medication albuterol (**Figure 4.8**). Methamphetamine also occurs in two enantiomers that have very different effects. One enantiomer is the highly addictive stimulant drug known as “crank,” sold illegally in the street drug trade. The other has a much weaker effect and is even found as an ingredient in an over-the-counter vapor inhaler for treatment of nasal congestion! The differing effects of enantiomers in the body demonstrate that organisms are sensitive to even the most subtle variations in molecular architecture. Once again, we see that molecules have emergent properties that depend on the specific arrangement of their atoms.

### CONCEPT CHECK 4.2

- DRAW IT** Draw a structural formula for  $C_2H_4$ .
- Which molecules in Figure 4.5 are isomers? For each pair, identify the type of isomer.
- How are gasoline and fat chemically similar?
- WHAT IF?** Can propane ( $C_3H_8$ ) form isomers?

For suggested answers, see Appendix A.

## CONCEPT 4.3

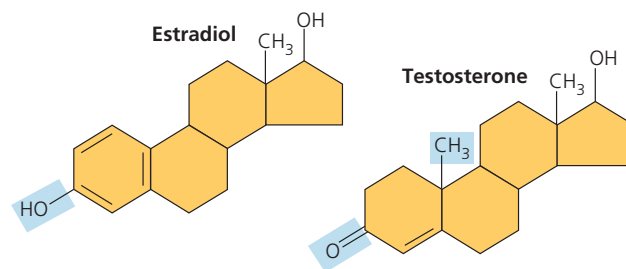
### A few chemical groups are key to the functioning of biological molecules

The distinctive properties of an organic molecule depend not only on the arrangement of its carbon skeleton but also on

the chemical groups attached to that skeleton. We can think of hydrocarbons, the simplest organic molecules, as the underlying framework for more complex organic molecules. A number of chemical groups can replace one or more of the hydrogens bonded to the carbon skeleton of the hydrocarbon. (Some groups include atoms of the carbon skeleton, as we will see.) These groups may participate in chemical reactions or may contribute to function indirectly by their effects on molecular shape. The number and arrangement of the groups help give each molecule its unique properties.

### The Chemical Groups Most Important in the Processes of Life

Consider the differences between estradiol (a type of estrogen) and testosterone. These compounds are female and male sex hormones, respectively, in humans and other vertebrates. Both are steroids, organic molecules with a common carbon skeleton in the form of four fused rings. These sex hormones differ only in the chemical groups attached to the rings (shown here in abbreviated form); the distinctions in molecular architecture are shaded in blue:



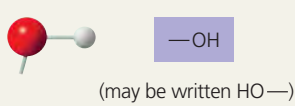
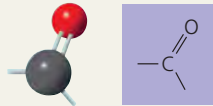
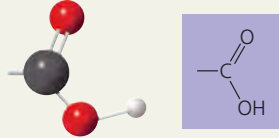
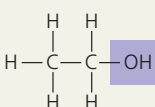
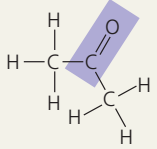
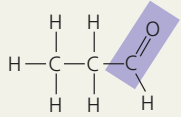
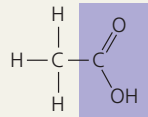
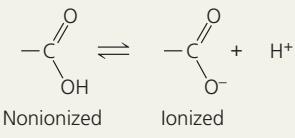
The different actions of these two molecules on many targets throughout the body help produce the contrasting anatomical and physiological features of male and female vertebrates. Thus, even our sexuality has its biological basis in variations of molecular architecture.

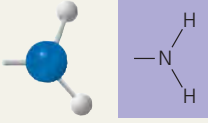
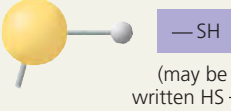
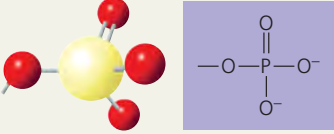
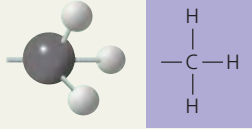
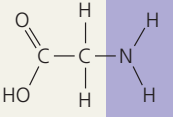
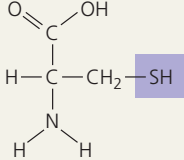
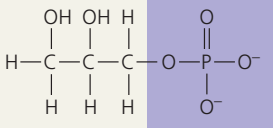
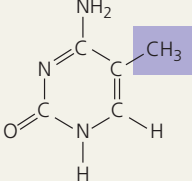
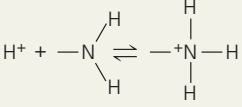
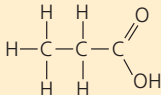
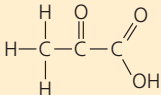
In the example of sex hormones, different chemical groups contribute to function by affecting the molecule's shape. In other cases, the chemical groups affect molecular function by being directly involved in chemical reactions; these important chemical groups are known as **functional groups**. Each functional group participates in chemical reactions in a characteristic way from one organic molecule to another.

The seven chemical groups most important in biological processes are the hydroxyl, carbonyl, carboxyl, amino, sulfhydryl, phosphate, and methyl groups. The first six groups can act as functional groups; they are also hydrophilic and thus increase the solubility of organic compounds in water. The methyl group is not reactive, but instead often serves as a recognizable tag on biological molecules. Before reading further, study **Figure 4.9** on the next two pages to familiarize yourself with these biologically important chemical groups.

▼ Figure 4.9

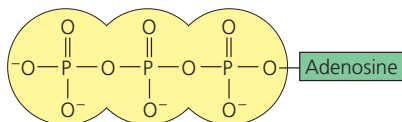
## Exploring Some Biologically Important Chemical Groups

CHEMICAL GROUP	Hydroxyl	Carbonyl	Carboxyl
STRUCTURE	 <p>(may be written HO—)</p> <p>In a <b>hydroxyl group</b> (—OH), a hydrogen atom is bonded to an oxygen atom, which in turn is bonded to the carbon skeleton of the organic molecule. (Do not confuse this functional group with the hydroxide ion, OH<sup>−</sup>.)</p>	 <p>The <b>carbonyl group</b> (&gt;CO) consists of a carbon atom joined to an oxygen atom by a double bond.</p>	 <p>When an oxygen atom is double-bonded to a carbon atom that is also bonded to an —OH group, the entire assembly of atoms is called a <b>carboxyl group</b> (—COOH).</p>
NAME OF COMPOUND	<b>Alcohols</b> (Their specific names usually end in <i>-ol</i> .)	<b>Ketones</b> if the carbonyl group is within a carbon skeleton  <b>Aldehydes</b> if the carbonyl group is at the end of the carbon skeleton	<b>Carboxylic acids</b> , or organic acids
EXAMPLE	 <p><b>Ethanol</b>, the alcohol present in alcoholic beverages</p>	 <p><b>Acetone</b>, the simplest ketone</p>  <p><b>Propanal</b>, an aldehyde</p>	 <p><b>Acetic acid</b>, which gives vinegar its sour taste</p>
FUNCTIONAL PROPERTIES	<ul style="list-style-type: none"> <li>• Is polar as a result of the electrons spending more time near the electronegative oxygen atom.</li> <li>• Can form hydrogen bonds with water molecules, helping dissolve organic compounds such as sugars. (Sugars are shown in Figure 5.3.)</li> </ul>	<ul style="list-style-type: none"> <li>• A ketone and an aldehyde may be structural isomers with different properties, as is the case for acetone and propanal.</li> <li>• Ketone and aldehyde groups are also found in sugars, giving rise to two major groups of sugars: ketoses (containing ketone groups) and aldoses (containing aldehyde groups).</li> </ul>	<ul style="list-style-type: none"> <li>• Acts as an acid; can donate an H<sup>+</sup> because the covalent bond between oxygen and hydrogen is so polar:</li> </ul>  <p>Nonionized                      Ionized</p> <ul style="list-style-type: none"> <li>• Found in cells in the ionized form with a charge of 1<sup>−</sup> and called a carboxylate ion.</li> </ul>

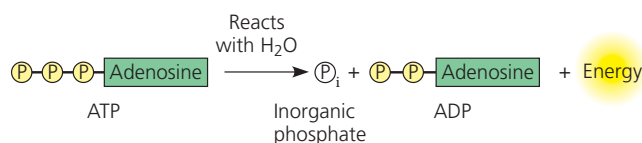
Amino	Sulfhydryl	Phosphate	Methyl
 <p>The <b>amino group</b> (<math>-\text{NH}_2</math>) consists of a nitrogen atom bonded to two hydrogen atoms and to the carbon skeleton.</p>	 <p>The <b>sulfhydryl group</b> (<math>-\text{SH}</math>) consists of a sulfur atom bonded to an atom of hydrogen; it resembles a hydroxyl group in shape. (may be written <math>\text{HS}-</math>)</p>	 <p>In the <b>phosphate group</b> shown here, a phosphorus atom is bonded to four oxygen atoms; one oxygen is bonded to the carbon skeleton; two oxygens carry negative charges (<math>-\text{OPO}_3^{2-}</math>). In this text, <math>\text{P}</math> represents an attached phosphate group.</p>	 <p>A <b>methyl group</b> (<math>-\text{CH}_3</math>) consists of a carbon bonded to three hydrogen atoms. The carbon of a methyl group may be attached to a carbon or to a different atom.</p>
Amines	Thiols	Organic phosphates	Methylated compounds
 <p><b>Glycine</b>, a compound that is both an amine and a carboxylic acid because it has both an amino group and a carboxyl group; compounds with both groups are called <b>amino acids</b></p>	 <p><b>Cysteine</b>, an important sulfur-containing amino acid</p>	 <p><b>Glycerol phosphate</b>, which takes part in many important chemical reactions in cells; glycerol phosphate also provides the backbone for phospholipids, the most prevalent molecules in cell membranes</p>	 <p><b>5-Methyl cytidine</b>, a component of DNA that has been modified by addition of a methyl group</p>
<ul style="list-style-type: none"> <li>Acts as a base; can pick up an <math>\text{H}^+</math> from the surrounding solution (water, in living organisms):</li> </ul>  <p>Nonionized                  Ionized</p> <ul style="list-style-type: none"> <li>Found in cells in the ionized form with a charge of <math>1+</math>.</li> </ul>	<ul style="list-style-type: none"> <li>Two sulfhydryl groups can react, forming a covalent bond. This “cross-linking” helps stabilize protein structure (see Figure 5.20, Tertiary Structure).</li> <li>Cross-linking of cysteines in hair proteins maintains the curliness or straightness of hair. Straight hair can be “permanently” curled by shaping it around curlers and then breaking and re-forming the cross-linking bonds.</li> </ul>	<ul style="list-style-type: none"> <li>Contributes negative charge to the molecule of which it is a part (<math>2-</math> when at the end of a molecule, as above; <math>1-</math> when located internally in a chain of phosphates).</li> <li>Molecules containing phosphate groups have the potential to react with water, releasing energy.</li> </ul>	<ul style="list-style-type: none"> <li>Addition of a methyl group to DNA, or to molecules bound to DNA, affects the expression of genes.</li> <li>Arrangement of methyl groups in male and female sex hormones affects their shape and function (see p. 63).</li> </ul>
<p><b>MAKE CONNECTIONS</b> Given the information in this figure and what you know about the electronegativity of oxygen (see Concept 2.3, p. 39), predict which of the following molecules would be the stronger acid (see Concept 3.3, p. 53). Explain your answer.</p> <p>a. </p> <p>b. </p>			

## ATP: An Important Source of Energy for Cellular Processes

The “Phosphate” column in Figure 4.9 shows a simple example of an organic phosphate molecule. A more complicated organic phosphate, **adenosine triphosphate**, or **ATP**, is worth mentioning here because its function in the cell is so important. ATP consists of an organic molecule called adenosine attached to a string of three phosphate groups:



When three phosphates are present in series, as in ATP, one phosphate may be split off as a result of a reaction with water. This inorganic phosphate ion,  $\text{HOPO}_3^{2-}$ , is often abbreviated  $\text{P}_i$  in this book. Having lost one phosphate, ATP becomes adenosine *diphosphate*, or ADP. Although ATP is sometimes said to store energy, it is more accurate to think of it as storing the potential to react with water. This reaction releases energy that can be used by the cell. You will learn about this in more detail in Chapter 8.



## CONCEPT CHECK 4.3

1. What does the term *amino acid* signify about the structure of such a molecule?
2. What chemical change occurs to ATP when it reacts with water and releases energy?
3. **WHAT IF?** Suppose you had an organic molecule such as cysteine (see Figure 4.9, sulfhydryl group example), and you chemically removed the  $-\text{NH}_2$  group and replaced it with  $-\text{COOH}$ . Draw the structural formula for this molecule and speculate about its chemical properties. Is the central carbon asymmetric before the change? After?

For suggested answers, see Appendix A.

## The Chemical Elements of Life: A Review

Living matter, as you have learned, consists mainly of carbon, oxygen, hydrogen, and nitrogen, with smaller amounts of sulfur and phosphorus. These elements all form strong covalent bonds, an essential characteristic in the architecture of complex organic molecules. Of all these elements, carbon is the virtuoso of the covalent bond. The versatility of carbon makes possible the great diversity of organic molecules, each with particular properties that emerge from the unique arrangement of its carbon skeleton and the chemical groups appended to that skeleton. At the foundation of all biological diversity lies this variation at the molecular level.

# 4 CHAPTER REVIEW

## SUMMARY OF KEY CONCEPTS

### CONCEPT 4.1

**Organic chemistry is the study of carbon compounds (pp. 58–59)**

- Living matter is made mostly of carbon, oxygen, hydrogen, and nitrogen, with some sulfur and phosphorus. Biological diversity has its molecular basis in carbon's ability to form a huge number of molecules with particular shapes and chemical properties.
- Organic compounds were once thought to arise only within living organisms, but this idea (vitalism) was disproved when chemists were able to synthesize organic compounds in the laboratory.

**?** How did Stanley Miller's experiments extend the idea of mechanism to the origin of life?

### CONCEPT 4.2

**Carbon atoms can form diverse molecules by bonding to four other atoms (pp. 60–63)**

- Carbon, with a valence of 4, can bond to various other atoms, including O, H, and N. Carbon can also bond to other carbon atoms, forming the carbon skeletons of organic compounds.

These skeletons vary in length and shape and have bonding sites for atoms of other elements. **Hydrocarbons** consist only of carbon and hydrogen.

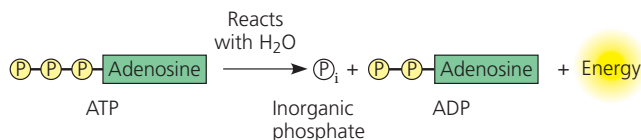
- **Isomers** are compounds with the same molecular formula but different structures and properties. Three types of isomers are **structural isomers**, **cis-trans isomers**, and **enantiomers**.

**?** Refer back to Figure 4.9. What type of isomers are acetone and propanal? How many asymmetric carbons are present in acetic acid, glycine, and glycerol phosphate? Can these three molecules exist as forms that are enantiomers?

### CONCEPT 4.3

**A few chemical groups are key to the functioning of biological molecules (pp. 63–66)**

- Chemical groups attached to the carbon skeletons of organic molecules participate in chemical reactions (**functional groups**) or contribute to function by affecting molecular shape (see Figure 4.9).
- **ATP (adenosine triphosphate)** consists of adenosine attached to three phosphate groups. ATP can react with water, forming inorganic phosphate and ADP (adenosine diphosphate). This reaction releases energy that can be used by the cell (see the equation at the top of the next page).

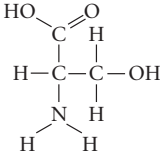


**?** In what ways does a methyl group differ chemically from the other six important chemical groups shown in Figure 4.9?

## TEST YOUR UNDERSTANDING

### LEVEL 1: KNOWLEDGE/COMPREHENSION

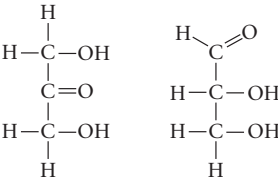
- Organic chemistry is currently defined as
  - the study of compounds made only by living cells.
  - the study of carbon compounds.
  - the study of vital forces.
  - the study of natural (as opposed to synthetic) compounds.
  - the study of hydrocarbons.
- Which functional group is *not* present in this molecule?
 



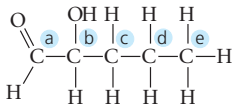
  - carboxyl
  - sulfhydryl
  - hydroxyl
  - amino
- MAKE CONNECTIONS** Which chemical group is most likely to be responsible for an organic molecule behaving as a base (see Concept 3.3, p. 53)?
  - hydroxyl
  - carbonyl
  - carboxyl
  - amino
  - phosphate

### LEVEL 2: APPLICATION/ANALYSIS

- Which of the following hydrocarbons has a double bond in its carbon skeleton?
  - C<sub>3</sub>H<sub>8</sub>
  - C<sub>2</sub>H<sub>6</sub>
  - CH<sub>4</sub>
  - C<sub>2</sub>H<sub>4</sub>
  - C<sub>2</sub>H<sub>2</sub>
- Choose the term that correctly describes the relationship between these two sugar molecules:
 



  - structural isomers
  - cis-trans* isomers
  - enantiomers
  - isotopes
- Identify the asymmetric carbon in this molecule:
 


- Which action could produce a carbonyl group?
  - the replacement of the —OH of a carboxyl group with hydrogen
  - the addition of a thiol to a hydroxyl
  - the addition of a hydroxyl to a phosphate
  - the replacement of the nitrogen of an amine with oxygen
  - the addition of a sulfhydryl to a carboxyl
- Which of the molecules shown in question 5 has an asymmetric carbon? Which carbon is asymmetric?

### LEVEL 3: SYNTHESIS/EVALUATION

#### 9. EVOLUTION CONNECTION

**DRAW IT** Some scientists think that life elsewhere in the universe might be based on the element silicon, rather than

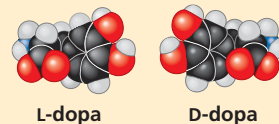
on carbon, as on Earth. Look at the electron distribution diagram for silicon in Figure 2.9 and draw the Lewis dot structure for silicon. What properties does silicon share with carbon that would make silicon-based life more likely than, say, neon-based life or aluminum-based life?

#### 10. SCIENTIFIC INQUIRY

Thalidomide achieved notoriety 50 years ago because of a wave of birth defects among children born to women who took this drug during pregnancy as a treatment for morning sickness. Thalidomide is a mixture of two enantiomers; one reduces morning sickness, but the other causes severe birth defects. (Although the beneficial enantiomer can be synthesized and given to patients, it is converted in the body to the harmful enantiomer.) The U.S. Food and Drug Administration (FDA) withheld approval of thalidomide in 1960. Since then, however, the FDA has approved this drug for the treatment of conditions associated with Hansen's disease (leprosy) and newly diagnosed multiple myeloma, a blood and bone marrow cancer. In clinical trials, thalidomide also shows promise as a treatment for AIDS, tuberculosis, inflammatory diseases, and some other types of cancer. Assuming that molecules related to thalidomide could be synthesized in the laboratory, describe in a broad way the type of experiments you would do to improve the benefits of this drug and minimize its harmful effects.

#### 11. WRITE ABOUT A THEME

**Structure and Function** In 1918, an epidemic of sleeping sickness caused an unusual rigid paralysis in some survivors, similar to symptoms of advanced Parkinson's disease. Years later, L-dopa (below, left), a chemical used to treat Parkinson's disease, was given to some of these patients, as dramatized in the movie *Awakenings*, starring Robin Williams. L-dopa was remarkably effective at eliminating the paralysis, at least temporarily. However, its enantiomer, D-dopa (right), was subsequently shown to have no effect at all, as is the case for Parkinson's disease. In a short essay (100–150 words), discuss how the effectiveness of one enantiomer and not the other illustrates the theme of structure and function.



For selected answers, see Appendix A.

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#### 1. MasteringBiology® Assignments

**Tutorial** Carbon Bonding and Functional Groups

**Activities** Diversity of Carbon-Based Molecules • Isomers • Functional Groups

**Questions** Student Misconceptions • Reading Quiz • Multiple Choice • End-of-Chapter

#### 2. eText

Read your book online, search, take notes, highlight text, and more.

#### 3. The Study Area

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